

# NEWSLETTER

ALBANY CREEK 16 ERNIE STREET PH 07 3264 1838 ABN 41 791 546 406

## COMMITTEE MEETING: 30 APR 2024

### Directors Report

Term 2 has begun with the return of eager learners ready to extend and develop new and continued interests.

There has been a lot happening for children, families and educators.

Our program continues to utilise children's interests to facilitate learning.

Please continue to notify your classroom teacher of any child absences. This can be done by;

- emailing your teacher
- texting the Kindergarten on 0456 747 547 or
- phoning the Kindergarten on 3264 1838.

You can also update your child's absence via your Kidsoft account".

## CHILDREN

**Mrs Tracey Wilson's Green group** finished term 1 with the continued interest in creativity. The children have worked together or individually with collage, blocks and playdough to create and discuss in a variety of ways. Some of these creations led to castle building and using their imaginations. This interest has been further extended into term 2 with songs, games, stories, puppets, collage and construction materials to create castles and explore a range of Fairy Tales and varied ways to tell a story, such as puppets, drama, books and felt boards. The groups' first experience at Bush Kindy proved to be an exciting adventure as they discovered what the space had to offer.



**The Red groups** interests towards the end of Term 1 involved learning about emergency services, focusing particularly on Fire fighters. They discussed fire safety, practised fire drills and a fire engine was collaboratively built out of blocks for role play. While playing 'firefighters' some poor animals were injured in one of the 'bushfires' and it was decided a Vet and Vet Hospital was needed. The Vet game involved children working together, sharing roles and resources, and using their imagination to create elaborate stories of how the animals became sick and injured. Some children were also interested in building a cubby. The cubby was planned for, built, and extended on to fit more children. The group intend to continue this exploration in term 2, possibly at bush kindy! The end of Term 1 was celebrated with a fun dress up day!



Both of **Mrs Janelle Bull's Blue and Yellow groups** have started their take home activities, Dizzy and Dash the dinosaurs for the Blue group while the Gingerbread Man has been found at some of the Yellow groups' homes. The classes have been interested to hear each week what adventures happen while visiting class members.



Both groups have been budding scientists investigating how, why, and what. What if we let the paint drip? What shapes can we make with the widgets? What will mint and lavender smell like when ground in the mortar? Can a ruler only measure?

Both groups are eagerly waiting to go Bush Walking and have discussed rules to keep themselves safe.



**Mrs Robyn Taylor's Young Kindergarten** children have settled back nicely into term two.

They are gaining more independence by making their own beds now. After finding treasure in the sandpit at the end of last term they have included songs, stories and activities about pirates and treasure, into the program. Everyone was pleased to see the reaction between bi-carb soda and vinegar while doing various experiments. The children were also excited to discover a fairy garden along the secret pathway near the sandpit. Every day the children are developing skills such as playing positively with others, problem solving and building resilience.



## FAMILIES

Families have been involved in our classrooms either participating in the programs, sharing their own knowledge and skills and/or contributing to children's portfolios. A huge thank you to those families who have been able to volunteer for our Bush Kindy days so far.

## EDUCATORS/STAFF

Educators continue to participate in a variety of team mentoring activities through our team meetings and centre communications. Recently we have begun to explore the varied goals within our Quality Improvement Plan related to Executive Functioning and we look forward to accessing some professional development videos presented by Dr Kaylene Henderson. This professional development has been purchased through our Kindy Uplift funding and we hope to also share information with our families and provide more activities for the children.

Alongside the Management Committee we are working towards plans for Saturday 8th June. On this day we will be hosting an Open Day from 10- 12 noon for future enrolments to showcase our facilities and educators. We ask you to spread the word about this event and the benefits of joining our kindergarten community.

## PURCHASES

Recent purchases have been regular kindergarten consumables, a booster box of worms for our worm farm and two new mats for our outdoor verandah in Unit 1. Thank you to everyone who participated in our Easter Raffle and we are making plans to begin to purchase some new resources from our Wishlist.

*Tracey Wilson*

Nominated Supervisor

Keep up to date and share our wonderful Kindy with our local community.

Find us on Facebook at **Albany Creek Kindergarten** or scan the QR code



C&K COVID-19 Response Level  
**GREEN**  
(Low response)

**EMERGENCY CONTACT**  
**0456 747 547**

### Admin Office Hours

Contact Deonne or Jennie  
Monday, Tuesday,  
Wednesday, Thursday  
P 07 3264 1838  
E admin@albanycreekkindy.com.au



### SAVE THE DATE

Working Bee - Saturday 1 June 8am - 10am  
More info and registration to come.  
Hope to see you there!





### Containers for Change

Thank you for the collections so far, **KEEP THE CONTAINERS COMING!** The 10c from each eligible container goes directly to the Kindy. Drop your containers in the **ORANGE** bins located at the front gate entry in to Unit 1 at the Kindy.

### Paint 'N' Sip

Saturday 18 May 6pm - 8.30pm

\$59 includes;

- an art class facilitated by My Art Space Studio
- a canvas artwork crafted by you, to take home
- a glass of bubbly on arrival and some snacks to nibble on
- the opportunity to socialise with other parents

BOOK HERE:

<https://www.eventbookings.com/b/event/paint-n-sip-albany-creek-kindy>

### Picture Plates

Get creative with your kids and design your picture plates. A 25cm melamine art plate that is dishwasher safe + perfect for every day use.

Pick up your artwork templates from your teacher or the office. Available for current and past Kindy kids.

Orders close Monday 17 June.

**SAVE THE DATE** Sausage Sizzle at Stafford Bunnings - Sunday 18 August 2024

Keep your eye out for a call for volunteers!

## USING PRAISE TO PROMOTE A GROWTH MINDSET IN YOUNG CHILDREN

Written by Dr Kaylene Henderson (Child Psychiatrist)

Stanford University psychologist Carol Dweck has divided praise into two categories - content praise and process praise.

**Content praise** draws attention to the **end product**, for example,

"What a *beautiful picture*", or, "That's a *fantastic block tower*".

It might also focus on a **fixed quality** of the child, such as,

"You're *really smart*", or, "You're a *great dancer*".

In contrast, **process praise**, draws attention to the

- effort
- enthusiasm
- ideas
- concentration
- persistence, and
- problem solving approach

taken by the child.

Dr Dweck's studies focused on the effect of each of these types of praise on children's responses to setbacks. And the findings in Dr Dweck's studies suggest that children who receive more process praise are more likely to rise to challenges, try harder and be less likely to give up.

This is now known as having a **growth mindset** which is linked with better academic outcomes at school and improved overall resilience. In contrast, children who receive predominantly content praise can develop what is known as a **fixed mindset**. These children see their abilities as being predetermined and can be less likely to try if they don't already expect to succeed. Examples of how you might word process praise to promote a growth mindset in your child include:

"*Tell me about your drawing - I can see you've put a lot of effort into it*".

"*Gee you're really concentrating hard - that's great*"

"*I'm really impressed with the way you keep trying, even when it gets tricky*".

"*Gosh - what a lot of ideas you've had. I can tell you're feeling really proud of yourself*".



Since your child is very young, it's safe to assume that many tasks will be new and at times difficult. And with new challenges come frequent setbacks along with mistakes and frustration. That's learning.

So it follows that receiving a higher proportion of process praise might help your child to develop a more resilient approach to learning.

Perhaps you have a child who needs encouragement to persist with a task when it becomes difficult or tedious. Or a child who you suspect could put more effort into tasks but chooses not to? Maybe you could try using more process praise and see for yourself whether this seems to make a difference over time.

To find out more about Dr Kaylene Henderson and her popular resources, go to: [www.drkaylenehenderson.com](http://www.drkaylenehenderson.com). Or to download her online Advice Packs on a range of topics such as anxiety, resilience, school readiness and tantrums, head to A Dose of Awesomeness: [www.adoseofawesomeness.com](http://www.adoseofawesomeness.com).